

**THE CONTRIBUTION OF NON-NATIVE TEACHER'S BELIEF, NATIVE  
TEACHER'S BELIEF AND COLLABORATIVE STRATEGY TOWARD  
STUDENTS' SPEAKING ACHIEVEMENT AT SMP N 1 KARANGDOWO**

**THESIS**

Submitted to the Department of Language Studies, Graduate School of  
Muhammadiyah University Surakarta in Partial Fulfillment of the Requirements  
for the Degree Master of Education



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APPROVAL OF THESIS FOR SUBMISSION

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BELIEF AND COLLABORATIVE STRATEGY  
TOWARD STUDENTS' SPEAKING  
ACHIEVEMENT AT SMP N 1 KARANGDOWO**

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Has been examined by the board of examiners on 2<sup>nd</sup> February 2019 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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## STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled **“The Contribution of Non-Native Teacher’s Belief, Native Teacher’s Belief and Collaborative Strategy toward Students’ Speaking at SMP N 1 Karangdowo”** is an original and authentic work written by myself and it has satisfied the rules and regulations of University Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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## MOTTO

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ كَانَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ

Barang siapa yang keluar dalam menuntut ilmu maka ia adalah seperti berperang  
di jalan Alloh hingga pulang.

(H. R. Tirmidzi)

Big journey begins with little step

Change does not mean perfection, but perfection start from the change

Don't be a girl who walk with high heels but be a woman who walk with a  
purpose

I'll respect those who respect me

I believe in "There is a will, there is a way"

## DEDICATION

This research is dedicated to:

- ☞ My God, Allah SWT
- ☞ My beloved mother and father
- ☞ My beloved sister and brother, Aisyah Melinda and Athif  
Rosihan Aji
- ☞ My beloved Nico W.A.N
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- ☞ My friends in Muhammadiyah University of Surakarta

# THE CONTRIBUTION OF NON-NATIVE TEACHER'S BELIEF, NATIVE TEACHER'S BELIEF AND COLLABORATIVE STRATEGY TOWARD STUDENTS' SPEAKING ACHIEVEMENT AT SMP N 1 KARANGDOWO

## ABSTRACT

The aim of this study is to know the contribution of non-native teacher's belief, native teacher's belief and collaborative strategy toward students' speaking achievement. This study uses associational quantitative research as the method of the research. The subject of this study are the teachers (native and non-native) at SMP N 1 Karangdowo. The techniques of collecting the data are questionnaire and test. The questionnaire is dealing with non-native teacher's belief, native teacher's belief and collaborative strategy and the test of the research is dealing with students' speaking achievement. The data are analyzed using the descriptive statistic, classic assumption tests, multiple regressions test, and hypothesis testing that includes t-test, f-test, coefficient of determination and predictor contributions. The result shows that the formulation of multiple regression is  $Y = 10.074 + 0,078 X_1 + 0,193 X_2 + 0,362 X_3$ . The non-native teacher's belief ( $X_1$ ) shows that result of  $t_{\text{result}}$  is 2,106 with the significance result is 0,042. The significant data has been got from the result of  $T_{\text{test}}$ . The native teacher's belief ( $X_2$ ) shows that result of  $t_{\text{result}}$  is 2,520 with the significance result is 0,016. The collaborative strategy ( $X_3$ ) shows that result of  $t_{\text{result}}$  is 3,271 with the significance result is 0,02. The result of  $F_{\text{result}}$  is 0,744 with the significance result is 0,000. The result of  $R^2$  is 0,52. These mean that there are positive and significant contributions of independent variables toward dependent variable.

**Keyword :** *Non-Native Teacher's Belief, Native Teacher's Belief, Collaborative Strategy, Speaking Achievement*



# THE CONTRIBUTION OF NON-NATIVE TEACHER'S BELIEF, NATIVE TEACHER'S BELIEF AND COLLABORATIVE STRATEGY TOWARD STUDENTS' SPEAKING ACHIEVEMENT AT SMP N 1 KARANGDOWO

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh dari keyakinan guru asli Indonesia, keyakinan guru native dan strategi kolaboratif terhadap prestasi belajar dalam berbicara Bahasa Inggris. Penelitian ini menggunakan asosiasi kuantitatif sebagai metode penelitian. Subjek dari penelitian ini adalah guru (native dan non-native) SMP N 1 Karangdowo. Teknik pengumpulan data menggunakan dua instrumen yaitu kuesioner dan tes. Instrumen kuesioner dalam penelitian ini berisi tentang variabel bebas yang meliputi keyakinan guru asli (guru Indonesia), keyakinan guru native dan strategi kolaboratif. Sedangkan instrumen tes dalam penelitian ini berisi tentang variabel terikat yaitu berbicara dalam Bahasa Inggris. Data yang diperoleh kemudian dianalisis menggunakan statistic deskriptif, uji asumsi klasik, regresi berganda dan uji hipotesis yang meliputi uji t, uji f, koefisien determinasi dan sumbangan predictor. Hasil dari penelitian ini menunjukkan bahwa formula dari regresi berganda adalah  $Y = 10.074 + 0,078 X_1 + 0,193 X_2 + 0,362 X_3$ . Variabel keyakinan guru asli atau guru kelas ( $X_1$ ) menunjukkan  $t_{\text{hasil}}$  sebesar 2,106 dengan signifikansi sebesar 0,042. Data hasil signifikansi data diperoleh dari uji T. Variabel keyakinan guru native ( $X_2$ ) menunjukkan  $t_{\text{hasil}}$  sebesar 2,520 dengan signifikansi sebesar 0,016. Variabel strategi kolaboratif ( $X_3$ ) menunjukkan  $t_{\text{hasil}}$  sebesar 3,271 dengan signifikansi sebesar 0,02. Selanjutnya,  $F_{\text{hasil}}$  sebesar 0,744 dengan signifikansi sebesar 0,000. Hasil dari  $R^2$  adalah 0,52. Hasil menunjukkan bahwa ada pengaruh yang positif antara variabel-variabel bebas terhadap variabel terikat secara terpisah maupun secara bersamaan. Peneliti juga memberikan saran dalam penelitian ini.

**Kata Kunci :** *Keyakinan Guru Asli (Guru Kelas), Keyakinan Guru Native, Collaborative Strategy*

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